



CESA 6

GROWTH & DEVELOPMENT CENTER

Home of the Effectiveness Project

"In recent years, many districts have reorganized principal supervision away from operations and compliance toward coaching and feedback, often with an emphasis on how principals engage with instruction."

- Goldring et al., 2020

SAPES provides School Administrators and their evaluators:

- Opportunities to discuss Student and Staff Learning Goals as well as Personal Leadership Goals
- Prompts to promote reflective thinking, and dialogue on next steps throughout the year
- Occasions for the Administrator to have voice in his or her evaluation
- A software platform that connects years and evidence in an evaluation cycle

"In higher-performing districts, central office leaders believed in their capacity to develop more effective principals."

- Louis et al 2010



School Administrator Performance Evaluation System (SAPES)



Growing your school leaders has a positive impact on achievement for all!

Research consistently identifies effective teaching and instructional leadership as the most important school-based factors impacting student learning. As every building and every leader is unique, personal support and guidance can make a big difference. The School Administrator Performance Evaluation System provides building leaders and their evaluators the research-based standards of effective practice within processes of dialogue and conversation to help any administrator grow.

By providing school administrators with their own opportunities to discuss progress and have professional conversations within a trusting relationship, administrators are able to reflect, learn, and improve. Evaluators provide building leaders and their evaluators the research-based standards of effective practice with processes that emphasize conversation to help any administrator grow.

READY FOR ADDITIONAL SUPPORT?

Contact epsupport@cesa6.org to connect with a Growth & Development Center team member.