



Welcome to the Effectiveness Project Validation Study Launch





Why the EP Validation Study?

- Opportunity to establish the validity of your teacher evaluation process.
- First independent study of the validity of the CESA 6 Effectiveness Project Framework based on the work of Dr. James Stronge.
- At the same time, you would be piloting the use of a validated student instrument that has been proven to measure critical aspects of teacher instructional effectiveness.
- The results of student surveys will be provided to teachers to inform their improvement efforts.
- All of this will be done while still maintaining the confidentiality of districts, schools, and teachers.
- No results from the study will identify teachers, schools, or districts



What role does UW-Milwaukee play in the study?



- Serve as the external and independent researcher for the study.
- Will work with DPI to obtain data needed for the study.
- Will distribute surveys to students to take about their teachers.
- Will provide teachers with the results of their student surveys.



What role does CESA 6 play in the study?

CESA 6 will organize the districts who are interested in participating and coordinate the data sharing agreements with districts.



What is the district commitment?

Districts must agree to:

- Allowing UWM to use their EE data for the study
- Allowing UWM to receive student achievement data from DPI
- Allowing UWM to receive student/teacher linkage data from DPI
- Having their 4th through 8th grade students take the survey about teachers who teach math and reading.



Introduce the Tripod Survey



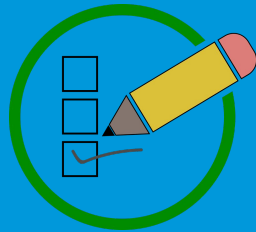
Student Perceptions

Instrument	Reading Achievement	Math Achievement
Teacher Self-Ratings	.21	.67
Principal Ratings	.09	.17
Principal Summative Evaluations	.34	.51
Student Feedback	.75	.67

- Student ratings are significantly more accurate in predicting student achievement than teacher's self-ratings or principal ratings
- Student perceptions are consistent across different groups of students in separate classes
- Only half of one percent of students did not take the survey seriously

(Bill and Melinda Gates Foundation, 2010; Fauth et al., 2014; Ferguson, 2010; Wilkerson et al., 2000)

Timeline



- Looking for districts to commit to the process by May 2019, which includes signing a data sharing agreement.
- UWM would work with DPI in the fall of 2019 to obtain necessary data.
- The survey would go live February 13, 2020 and close March 20, 2020.
- Survey reports would go back to teachers May, 2020.
- Final report would be completed winter 2020.



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