

The CataList

CESA 6 Professional Development Catalog

June – August 2016

Join the H.O.P.E. Center

Working with students and families living in poverty



New CESA 6 Service Beginning 2016-17

Introducing the CESA 6 High Expectations and Opportunities for Poverty Education (H.O.P.E.)

Continuing the work of Eric Jensen, author of Teaching with Poverty in Mind, CESA 6 is excited to offer districts support for addressing

poverty. Through participating in Eric Jensen's in-depth Total Trainers® program, Jackie Schoening and Tere Masiarchin have background knowledge, key skills and practical strategies for academic success with students living in poverty. As Total Trainers®, Jackie and Tere provide strategies to intervene in positive ways in the classroom. Through the H.O.P.E. Center work, districts will realize the benefits of fully engaged students and families living in poverty.

Objectives

- Analyze data
- Prioritize needs
- Develop community resource mapping
- Build resource networks
- Understand culturally responsive practices
- Address achievement gaps
- Build awareness of the disparities for students living in poverty
- Create improvement plans with action steps
- Evaluate implementation plan effectiveness

Member Services

- Poverty network
 - Network each quarter with other districts working on improving outcomes for students living in poverty
- Implementation toolkit and timeline
 - Create a robust improvement plan aligned with current initiatives
- Online book studies
 - Build an understanding of underlying differences of students living in poverty
- District poverty review
 - Address gaps in services, teaching, and learning for families and students living in poverty
- Staff development
 - Empower staff with engagement strategies
- Coaching
 - Support individual staff members with implementation
- Family Engagement Strategies
 - Understanding how to engage families

For more information on the H.O.P.E. Center, please contact:

Jackie Schoening, Coordinator: jschoening@cesa6.org or (920) 236-0515

Tere Masiarchin, Coordinator: tmasiarchin@cesa6.org or (920) 236-0876

Deb Pinkerton, Program Assistant: dpinkerton@cesa6.org or (920) 236-0548

Plan Now for Summer!

Summer is your time to expand and grow in your professional knowledge. CESA 6's team of experts have put together a powerful line-up of professional growth opportunities.

Look for the slate of national and regional experts coming to Oshkosh this summer. We hope you'll consider spending a few days with CESA 6 this summer!

GC = Graduate credit. For details on obtaining graduate credits, please contact the program assistant listed with the particular workshop.

Additional details about CataList events, including registration information, times, dates, locations and cancellations, are available on the CESA 6 website, cesa6.org/professional-development.



CESA 6

SMART THINKING.

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Oshkosh, WI 54904
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Safe and Healthy Schools

AODA Basics Course (GC) **online graduate course 24/7**

June 6, 2016 – July 1, 2016

Contact: Jackie Schoening
Assistant: Mary Devine

This four-week online course has been designed to provide a basic understanding of alcohol and other drugs and their impact on learning achievement.

Restorative Practices in the School Setting (GC)

June 13, 2016 – August 5, 2016
(online via Moodle 24/7)

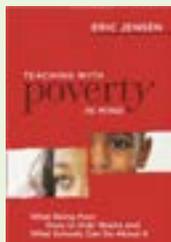
Contact: Jackie Schoening
Assistant: Debbie Pinkerton

During this eight-week course, school personnel will be provided with practical strategies to apply restorative practices to their educational practice. This course will: introduce to school personnel the concepts of restorative justice and restorative discipline; offer new tools that can reduce the need for school exclusion (suspension/expulsion or punitive measures); and offer ways to enhance the school environment to prevent conflict and restore relationships after conflict arises.

Teaching with Poverty in Mind **Online Book Study (GC)**

June 13, 2016 – August 5, 2016

Contact: Jackie Schoening
Assistant: Debbie Pinkerton



Through this online book study of Eric Jensen's "Teaching with Poverty in Mind, What Being Poor Does to Kids' Brains and What Schools Can Do About It," participants will improve and expand their understanding of youth in poverty. This course will provide a practical learning experience to assist teachers in meeting the PI-34 requirements for licensing recertification.

Effectiveness Project



Deep Dive into the EP Standards and Indicators: **Train the Trainer**

June 16, 2016 or July 20, 2016

Contacts: Dr. Cathy Clarksen and Darlene Godfrey
Assistant: Beth Oosterhous

Learn content and activities you could use in your building or district to take your teachers through a deep study of the standards and indicators. This is a one day train the trainer session for EPICs, principals or lead teachers where participants will be taken through each of the six standards and indicators in a module format being provided with content and activities that can be replicated in local building or district professional development sessions.



How to Be an Effective and Successful Teacher **with Dr. Harry and Dr. Rosemary Wong**

August 8, 2016

Contacts: Aaron Olson and Ellie Olson
Assistant: Beth Oosterhous

Effective means producing the expected and intended results, which for teachers would be student learning. Dr. Harry and Dr. Rosemary Wong will explain that the single greatest effect on student achievement is the effectiveness of the teacher. Effective teachers have a classroom that is structured and organized and CONSISTENT in how the classroom is run. They will show how effective teachers manage their classrooms for high-level student success, teach for lesson mastery so the students will learn and achieve, and have positive expectation for student success.

CESA 6 External Evaluation Services



Are your building principals running from meeting to meeting? Do they show up to teacher's door late for an observation? Does the month of May get too busy for them to complete the important work of summatively evaluating their educators? If so, the CESA 6 Effectiveness Project® Team can provide assistance to your building principals with all aspects of teacher evaluations from informal and formal observations to summative scoring of educators.

What is external observation and evaluation?

External observation is quite simply someone from outside your district coming in to use the Effectiveness Project® Model to gather data on your educators. External observations and evaluations have been used in different ways in Wisconsin. External evaluators have the advantage of not knowing the evaluatees and are less likely to have any bias when it comes to gathering or scoring data on educators. Using an external evaluator can also allow your building principals to provide more of a coaching and supervisory role with educators opposed to the traditional evaluative role.

Who are the CESA 6 Effectiveness Project External Evaluators?

CESA 6 Effectiveness Project® Coordinators Aaron Olson and Ellie Olson have been using MyLearningPlan OASYS to evaluate educators since the project's inception as building principals and external evaluators. Using the EP framework they have observed nearly 400 different educators around the state using the EP Model and summatively scored nearly 200.

For more information, please contact:

Aaron Olson: aolson@cesa6.org or (920) 379-0067.

Effectiveness Project

Effective in Year One

August 15, August 22, October 7, 2016 and January 13, 2017

Contacts: Aaron Olson and Ellie Olson

Assistant: Beth Oosterhous

Remember back to your first few years in education. As rewarding as those years were, it's a difficult job. Effective in Year One is a four-day face-to-face series that will assist new educators in getting ready for not only the beginning of the school year, but also dig deep into all six of the CESA 6 Effectiveness Project® Standards.

Working on the Work (WOW Part 1)

August 18 or 19, 2016

Contact: Lori Loehr

Assistant: Beth Oosterhous

WOW is a four-part training series designed to help WI educators deepen understanding, achieve consensus, and build strategies around local implementation of Educator Effectiveness. WOW training events are FREE, and designed to specifically meet the needs of Wisconsin educators, regardless of which Educator Effectiveness model they use. Each event combines on-site and virtual participation strategies to guide local, regional, and state collaboration between educators at CESAs across Wisconsin simultaneously.

Workshop Series: Teaching with Poverty in Mind



Training of Trainers for Eric Jensen's B.A.C.E. Strategies

August 22, 2016

Contact: Cheryl Malaha

Assistant: Beth Oosterhous

Wondering how to create a plan for implementing Jensen's poverty research? This workshop will provide staff development experts specific B.A.C.E. (Behavior, Attitude, Capacity, Effort) strategies to increase achievement for students in poverty. Participants will develop a plan to present engaging staff development, learn how to understand poverty in a new way, and learn how to intervene in positive, practical, research-based ways that can increase achievement for students in poverty.

Teaching and Engaging with Poverty in Mind

August 23, 25 or 26, 2016

Contact: Cheryl Malaha

Assistant: Beth Oosterhous

This high-energy workshop will show participants how to break the pattern of failure and help turn D and F students into high achieving, motivated learners. Explore both the science and the specific classroom strategies to reach students in poverty.

Eric Jensen's Culture of Change: Administrators and Coaches

August 24, 2016

Contact: Cheryl Malaha

Assistant: Beth Oosterhous

Learn to create a culture of change to ensure implementation of research-based teaching and learning strategies for students of poverty. Review and enhance your personal capacity for making change while managing key resources of time and people. Administrators, building leaders, and coaches will learn how people are motivated to change and how to change school culture.

Website Review

Is it time to work on your website?

A new website design is not only nice, it is often needed. Call CMS4Schools and we can get that going! Sometimes, your design and content are both outdated. That's when a design, with relevant, well-developed content, is an even better solution. CMS4Schools and Communication team work together on that. Other times, your organization has given your site a fresh new look, but the content remains outdated and disorganized. That's when you want copywriting and content development services from a communication professional!

Contacts:

Dorreen Dembski, Director, Communication
(920) 236-0527 or ddembski@cesa6.org

Mark Gutknecht, CMS4Schools and
Director, Information Technology
(920) 236-0861 or mgutknecht@cesa6.org

Technology

Microsoft Imagine Academy Regional Training

June 22, 2016

Contact: Tania Kilpatrick

Assistant: Debbie Pinkerton

Join Microsoft and Certiport for a complimentary one-day, in-person training on Wednesday, June 22, 2016 from 8:30 AM-3:00 PM. This training is for teachers to learn more about how The Microsoft Imagine Academy (MSIA) can be used in classrooms to improve student readiness for college and career.

Google Chrome: Apps and Extension for Learning

June 23, 2016

Contact: Paula Walser

Assistant: Paula Starr

This workshop will take a deep dive into the use of Chrome in and out of the classroom. Learn about incognito browsing, accessing multiple accounts, how to make web pages read out loud, how to block ads, and much much more! Use free apps for math, science and language arts. This workshop is designed for used with Chromebooks or laptops running the Chrome browser.

English Language Learners

Language and Culture Online Book Study Courses (GC)

June 13 – August 15, 2016

Each course available for 1 graduate credit

Contact: Tere Masiarchin

Assistant: Debbie Pinkerton

Choose from six different online courses to expand your understanding and improve your teaching of English language learners. These anytime/anywhere online graduate courses are self-paced and provide you with the opportunity to improve the educational outcomes of your English Language Learners.

Don't see something you need? CESA 6 offers many services to help with school and district improvement efforts. Learn more at www.cesa6.org.

Would you like bimonthly tips delivered to you or your school?

Subscribe to the ELL/ESL Tips for Classroom Teachers E-Newsletter!

Bimonthly tips for classroom and content areas for teachers with English learners. These practical, research-based tips provide teachers with the knowledge and strategies they need to effectively teach English learners. From August through May, these tips are sent to your district bimonthly on the 1st and 3rd Mondays. Share with your entire district staff!

Visit the website:

www.cesa6.org/services/language-culture-center

Or contact:

Tere Masiarchin, Coordinator
Language and Culture Center
(920) 236-0876
tmasiarchin@cesa6.org

Literacy

Literacy Center Summer Institute: Reading and Writing Workshop (PK-1): Turn your Classroom into a Richly Literate Reading and Writing Workshop (GC)

Featuring National Presenters: Matt Glover, Kathy Collins and Lisa Cleaveland



Matt Glover



Kathy Collins



Lisa Cleaveland

June 20 and 21, 2016

Contact: Nicole Lehr

Assistant: Amy Ruppert

Day 1 – Matt Glover and Kathy Collins will begin by showing you how young children's interactions with any book count as real reading and denote a precious time in their reading lives, whether or not they can

read the words. When we view children as readers and nurture what they're doing before they can read conventionally, we're helping them develop healthy reading habits and identities as well as a disposition toward meaning making and joyful engagement with all books.

Day 2 – Matt Glover and Lisa Cleaveland show how primary students can learn from professional writers, work with intention, and think about their own process in a writing workshop that is designed to support learning and respond sensitively to the developmental needs of children in the early grades.

Literacy Center Summer Institute: Secondary Disciplinary Literacy (GC)

Keynote National Presenters: Dr. Jeff Wilhelm and Dave Stuart, Jr.



Jeffrey Wilhelm



Dave Stuart, Jr.

June 22 and 23, 2016

Contacts: Kathy Schmitt and Erin Loritz

Assistant: Amy Ruppert

This two-day event is designed specifically for secondary teachers of any content. Our goal is to provide all teachers with cutting-edge, research-based best practices in instruction. Disciplinary Literacy spans all content areas and disciplines. In this fast-paced, engaging institute, your days will be filled with interactive opportunities to gain new instructional techniques and learn new information about making your content relevant, rigorous and engaging for your students.

Day 1 – Keynote: Dave Stuart, Jr. – *These Three Things All Year Long: Non-Freaked Out Approach to Disciplinary Literacy*

Dave will share his story of transitioning into teacher blogging, writing his way through the Common Core State Standards, and ultimately landing on the five instructional habits that his research and gut suggests make for a powerful, impactful classroom and school. Dave will lay out the five elements of his literacy framework and share student stories along the way.

Afternoon Sectional Topics:

- Nine Instructional Moves for Teaching with Texts
- Building Academic Vocabulary
- Productive Group Work
- Reading Closely... not just texts

Day 2 – Keynote: Dr. Jeff Wilhelm – *Inquiring Minds Learn to Read, Write, and Meet the CCSS*

This online, but interactive keynote will explore how inquiry is THE model of instruction for developing deep conceptual and procedural understanding that leads to transfer and application of learning in the real world. It will also explore how inquiry is uniquely suited to assist students to meet the Common Core State Standards and upcoming assessments modeled on the NAEP and PISA assessments of student knowledge and expertise.

Afternoon Sectional Topics:

- Dimensions of Teacher Talk
- Multi-Modal Approach: Content + Literacy
- Building A Culture for Academic Achievement
- The Importance of Talk

Literacy

Literacy Coaching Certification (GC)

August 1, 2, 3, 10 and 11, 2016

Contact: Kathy Schmitt

Assistant: Amy Ruppert

In partnership with the University of Wisconsin-Oshkosh, the Literacy Center is pleased to offer this 3-course, 9-credit, graduate-level program which will lead to Literacy Coaching certification. Wisconsin educators who hold a 316 Reading Teacher, 317 Reading Specialist, or any administrator license, as well as those educators serving in the role as a literacy coach are welcome to join this cohort. Course 2 dates will include five Saturdays in Fall, 2016 (dates will be selected on August 1st) and Course 3 will be Field Experience in Spring 2017.



Dr. Steve Layne

Literacy Center Summer Institute: Reading and Writing Workshop (Grades 3-8) (GC)

Featuring National Presenter: Dr. Steven Layne

August 16 and 17, 2016

Contact: Kathy Schmitt

Assistant: Amy Ruppert

Day 1 – Dr. Steven Layne: Dr. Layne will kick-off the event with an inspirational and energetic keynote: *Balcony People: Teachers Make the Difference*. Can you identify the people who have positively contributed to your life, smoothed your path, or guided you across treacherous territory? Chances are there are teachers on your list. Steve Layne's keynote will lead participants right into his presentation, *In Defense of the Read Aloud*, where research-into-practice is taken to a whole new level as Steve not only presents the argument for the use of read-aloud as a key K-12 instructional practice, but also outlines and models exactly what it looks like. Participants will be energized as Steven takes them on a "deep dive" into the world of read-aloud.

Day 2 – The Literacy Center professionals, Kathy Schmitt, Nicole Lehr, Anne Pagel and Erin Loritz will present six, 45-minute *Reading and Writing Pathway Sessions*. Upon registration, participants will be invited to select the topic they wish to attend for each session.

Literacy Link

August 22-23, 2016

Contact: Peggy Northrup, MS, CCC-SLP

Assistant: Paula Starr

This course will present a kinesthetic, hands-on approach for bridging the gap between phonological awareness, reading and written language. Attendees will gain an understanding of the phonological awareness continuum and which activities should be taught when.

Why choose CESA 6 for your professional development?

What recent attendees at an English Language Learner workshop had to say:

...“Directly relevant.”

...“Updated to dos aligned to best practices.”

...“So many ideas I can immediately implement.”

...“The best workshop I’ve attended in 28 years of teaching!”

Please consider CESA 6 for your personal, school, or district professional development. We work hard to make you and your students successful! Call Anne Kirk at (920) 236-0510 or email akirk@cesa6.org to get started.



SMART Board Technology

SMART Board Introduction

June 21, 2016

Contact: Paula Walser

Assistant: Paula Starr

By the end of the session, you'll be comfortable with the SMART Board™ interactive whiteboard and Notebook™ software, and know how to use them in your work.

SMART Board Advanced

June 22, 2016

Contact: Paula Walser

Assistant: Paula Starr

Learn the next step in SMART Board integration. Gather with other SMART Board users as they discuss best practices in their classroom and design lessons that are content rich and interactive.

Take both classes and be eligible for one (1) graduate credit.

Project Lead the Way

Project Lead The Way (PLTW) Launch Training

August 24-26, 2016

Contact: Tania Kilpatrick

Assistant: Debbie Pinkerton

Launch Lead Teacher training is designed to empower PLTW Launch Lead Teachers with the confidence, understanding, and knowledge necessary to lead on-site teacher professional development activities and provide ongoing guidance and support for PLTW Launch classroom teachers. This dynamic learning experience is designed to provide teachers with a robust immersion into STEM education and provide flexible instructional support through an ongoing professional learning community. The training focuses on working through module-specific overviews, instructional best practices and opportunities to build both content and instructional confidence related to K-5 STEM education. After successfully completing Core Training, teachers receive access to the National PLTW Launch Professional Learning Community (PLC), module-specific student and classroom instructional resources, and Ongoing Training resources through the myPLTW LMS.

Residency in Teacher Education (RITE)

Residency in Teacher Education (RITE) ESL Certification

In partnership with the CESA 6 Language and Culture Center, RITE also offers an alternative pathway to obtain English as a Second Language (ESL) and/or Bilingual certification. With increasing number of students identified as English Language Learners (ELL), many Wisconsin school districts are facing the challenge of providing targeted instruction to second-language learners. CESA 6 RITE-ESL/Bilingual is designed for working educators who want to earn ESL and/or Bilingual certification.

Contact Nancy Jaeger, Coordinator
(920) 236-0508 or njaeger@cesa6.org
Holly Schneider, Program Assistant
(920) 236-0534 or hschneider@cesa6.org

Residency in Teacher Education (RITE)

August 2016 – May 2017

Contact: Nancy Jaeger
Assistant: Holly Schneider

RITE is a training program for adults with a bachelor's degree and seeking to become a certified teacher in teacher-shortage areas of Art, Agriculture Education, Bilingual, Business Education, Computer Science, English as a Second Language, ESL/Bilingual Dual Licensure, Music, Secondary Math, Secondary Science, Special Education, Technology Education or World Language.

Don't see something you need? CESA 6 offers many services to help with school and district improvement efforts. Learn more at www.cesa6.org.

Educator Licensing

Professional Development Plan (PDP) Writing and Verification Workshop

June 15, 2016

Contact: Nancy Jaeger
Assistant: Holly Schneider

This workshop will be personalized for each participant that attends. Individualized coaching to meet everyone's needs at their place within the process. The goal is to get your PDP written – either the goal approval portion or the remainder (Steps IV A and B) of the PDP.

PDP Writing Workshop (Step II, A-E)

This workshop is specifically designed for Educators who have finished Year 1 and **will be in Year 2** of their licensure cycle, as well as, those educators who are in Years 3- 5, **looking for assistance in their PDP writing process.**

Educators will be guided through a process to produce a Professional Development Plan (PDP) that can lead to Educator Goal approval. Information given will include an outline / plan for the 5-year process leading to PDP verification and license renewal. **Specifically, this workshop will focus on Step II, A-E in the PDP process.**

Initial Educators: Professional Development Plans (PDP) are to be submitted for approval between January 15 and June 1.

PDP Verification Workshop (Step IV, A-B)

A documented completion of a Professional Development Plan (PDP), as verified by a PDP review team of three members, is required in order to renew a Professional Educator license or advance from an Initial Educator to a Professional Educator license.

This workshop will assist educators who are nearing the end of their PDP cycle. The focus will be on writing Steps IV A and B, reflection and summary. You will receive assistance with making decisions on required evidence. We will assist you so that your plan will be ready for submission to a PDP team for final verification.

Please register if, you are an Initial Educator who has had their goal(s) approved and is finishing their PDP or a Professional Educator who is finishing their PDP.

Professional Development Plans (PDP) are due to DPI on June 30.

Substitute Teacher Training

August 2, 2016 or August 25, 2016

Contact: Nancy Jaeger
Assistant: Holly Schneider

This training will teach and engage prospective substitute teachers in activities that mirror real classroom situations. Our certified instructor will model a variety of teaching methods that substitute teachers can use in the classroom. Participants will gain a deeper understanding of effective teaching principles in order to prepare for future substitute teaching assignments.

Professional Development Plan (PDP) New Reviewer Training

August 5, 2016

Contact: Nancy Jaeger
Assistant: Holly Schneider

Training for NEW PDP team members requires an online training component and a half-day, in-person training. Prior to the CESA 6 PDP Reviewer Training & Certification workshop, participants are required to complete an online work module. Online work is estimated to take 5-10 hours to complete. *The deadline for the online course work is one week prior to the PDP reviewer training.*

Attend if you are a district and school administrators, teacher mentors (those with a current Professional Educator license), education specialists and Institution of Higher Education (IHE) faculty.

Organizational Improvement

Building Common Formative Assessments

June 14 and 15, 2016

Contact: Dr. Lori Rugotska
Assistant: Beth Oosterhous

Explore a high impact assessment technique. Bring your team to start the process of building common formative assessments. We will work through the steps and design a professional development template to bring back to your colleagues to be sure your staff has the skills and tools necessary to turn standards into assessments. We will also discuss incorporating a reflection loop into your process.

Data Mindset

August 8 and 11, 2016

Contacts: Dr. Lori Rugotska and Mary Ann Hudziak
Assistant: Beth Oosterhous

Develop your Data Mindset with your school or district-based team. Explore your data through the context of College and Career Readiness, Engagement (Student, Family, Staff), Literacy or STEM, while working through a data inquiry process to help your team determine what data to look at, make sense of the data, and act on the data. Day One of your journey through data will involve selecting a context to guide your data investigation. This investigation will include many data sources. Day Two of your data journey will involve acting on your data including research and development of short- and long-term goals.

Thinking Maps: Trainer of Trainers

August 16-18, 2016; September 28-29, 2016

Contacts: Tere Masiarchin and Lori Loehr
Assistant: Beth Oosterhous

Prepares skilled educators at the school and district level to implement Thinking Maps for critical and creative thinking in all content areas and grade levels. These instructional leaders will learn how to connect Thinking Maps to state standards and effective instructional practices in order to support the quality implementation of Thinking Maps to achieve success for all.

Leadership and Learning Analysis

The CESA 6 Curriculum Project: Leadership and Learning Analysis is an audit and evaluation in the areas of curriculum and instruction as well as leadership, assessment and accountability. Results are compiled and reviewed by CESA 6 coordinators with histories of successful district leadership. Collected data is analyzed and reported by CESA 6 coordinators to provide each district with a customized and individualized review.

Contact: Valerie Schmitz, EdD, PhD, Coordinator, Educator Effectiveness
(920) 236-0579 or vschmitz@cesa6.org

Goal Development Workshop

The CESA 6 Goal Development Workshop provides a facilitated workshop for District Administrators and the School Board to select, create and plan a pathway to successful accomplishment of the district's student learning and operational goals based on the identified needs, and establish clearly defined measures for accountability. A CESA 6 trainer will work in-district for this 6-hour goal development workshop intended for School Boards and their District Administrator (and other leadership team members).

Contact Dr. Keith Fuchs, (920) 279-4267 or kfuchs@cesa6.org

Regional Service Network (RSN) Summer Retreat and Planning Meeting

Heidel House, Green Lake

For more information, please contact:
Jenny Larson, Coordinator, Wisconsin Special Education Regional Service Network
(920) 236-0598 or jlarson@cesa6.org

To register, please visit www.cesa6.org/professional-development/

AVMR Courses

AVMR Course 1

June 13, 14, 22 and 23, 2016

Contact: Lori Loehr
Assistant: Beth Oosterhous

Add+VantageMR® (AVMR) Course 1 is a unique approach to professional development, assessment and teaching in mathematics. The AVMR program is designed to provide teachers with efficient and effective assessment tools to recognize their students' current understanding of number concepts, and to support data-driven instruction.

AVMR Course 2

July 12, 13, 20 and 21, 2016

Contact: Lori Loehr
Assistant: Beth Oosterhous

Add+VantageMR® (AVMR) Course 2 includes dynamic, diagnostic, individual assessments in place value, multi-digit addition and subtraction, and multiplication and division strategies. The assessment, organizational, and teaching tools will accelerate your ability to recognize the students' current levels of numeracy understanding and to make data-driven instructional decisions.

Mathematics

Formative Assessment Practices in Mathematics

August 15, 2016, November 30, 2016 and February 28, 2017

Contact: Lori Loehr
Assistant: Beth Oosterhous

Math educators will learn about and support the implementation of formative assessment practices in the classroom, particularly those that promote student ownership of learning through the sharing of learning goals and monitoring progress towards goals through peer and self-assessment. This course includes seven modules: three face-to-face sessions and four online modules.

Don't see something you need? CESA 6 offers many services to help with school and district improvement efforts. Learn more at www.cesa6.org.

Next Generation Schools

Innovator's Network

The Next Generation Schools Innovator's Network is a grass roots network of educators engaged in and supporting personalized learning, project-based learning, student-centered classrooms, and other Next Generation Schools initiatives. Last summer, a group of educators studied the hard realities of trying to personalize learning on their own. They examined the challenges educators face in personalizing learning and have put forth their best ideas about how to proceed in today's context through the development of a regional support network. The network is a member-driven network in which members guide and direct the direction of the network so that it meets the needs of the members.

Network design principles:

- Be experiential, in which educators will invite others to collaborate and share their personalized learning experiences and practices with each other.
- Create an environment of reflective practice that deepens the ownership and engagement of all involved.
- Facilitate collaboration among members.
- Serve as an information hub.
- Engage the community as a whole, both as partner and resource.

The Innovator's Network will:

- Engage in face-to-face and online activities such as site visits, meetings, events and other networking opportunities throughout the CESA 6 region.

Members will have free or discounted access to Next Gen events:

- Discount pricing to attend the Next Generation Schools Annual Symposium.
- Discounted professional development.
- Access to consulting and coaching.
- Access to a private Google+ Community.
- Quarterly meetings.
- Access to extended network partnerships.
- Other events and resources.

Membership pricing:

Individual: \$225

Team of 3-5 members: \$675

For more information, please contact:

Daniel Hanrahan, Executive Director
dhanrahan@cesa6.org or (920) 236-0550

Debbie Pinkerton, Program Assistant
dpinkerton@cesa6.org or (920) 236-0548

Personalized Learning

Summer Institute for Innovative Elementary Educators (GC)

June 13, 2016

Contact: Dan Hanrahan

Assistant: Debbie Pinkerton

Join us to learn more about the innovative practices of Responsive Classroom®, trauma and poverty, culturally responsive practices, using literature to teach and practice social skills, student-led service learning, maximizing professional learning communities, and more. Don't miss this opportunity to learn more about innovative elementary practices and collaborate with elementary educators in our region. Facilitated by educators from the Wisconsin Rapids School District including:

Margie Doshorst – Principal, Mead Elementary School. Margie has experience as an Administrator, Gifted/Talented Teacher, Professional Development Facilitator, and Speech/Language Pathologist.

Tina Miller – Educator, Effectiveness Coach and a former Charter School Grant Coordinator, educational consultant, second grade teacher and Professional Development Facilitator.

Project-Based Learning 101 and Beyond! (GC)

June 14 and 15, 2016

Contact: Dan Hanrahan

Assistant: Debbie Pinkerton

Join this interactive, fun PBL 101 workshop, where participants will actively learn how to design, manage and assess standards-focused projects. Although Project-based Learning has many variations in both teacher-led and student driven settings, the process is universal. This process defines and distinguishes it from other educational models. Discover how and why to emphasize process over product, support students through projects, and set high expectations for work. Learn ways to increase students' writing skills, develop real revision practices, help them conduct and cite authentic research, and create opportunities for community connections and public presentation of their efforts. Best of all, discover the power of an assessment process that fosters true self-reflection and measurable personal and academic growth. PBL ignites passion for learning in all of us!

Facilitator: Nicole Luedtke, co-founder and advisor at Valley New School in Appleton Area School District.

Are you in the Innovation Zone?

How to Engage your Schools and District in the Innovation Process

June 17, 2016

Contact: Dan Hanrahan

Assistant: Debbie Pinkerton

To thrive over time, school districts (like all successful systems) need to be engaged in both continual improvement and continual innovation. To be as effective as they can be, today's schools need to look very different. Such innovation occurs when conditions favor it -- districts can encourage schools and their teachers to step outside the traditional boundaries, to try different pedagogical approaches and ways of organizing and managing learning. One of the most important things a district can do is to make this type of behavior accepted and expected. How to do this? Tim McDonald will explain what boards of education can do to set that process of "different" in motion through an Innovation Zone and split screen strategy.

Facilitator: Tim McDonald, a researcher at Harvard, and a senior fellow at the Center for Policy design, where he is an associate of the project Education Evolving.

Universal Design for Learning (UDL)

July 20 and 21, 2016

Contacts: Dr. Lori Rugotska and Lori Loehr

Assistant: Beth Oosterhous

Universal Design for Learning (UDL) provides educators with a structure to develop their instruction to meet the wide range of diversity among all learners. Participants will learn about the principles, components, research basis for UDL, practical applications of UDL to lesson design, helpful technology tools, and how it works with initiatives and structures already existing in schools.